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ABSTRACT

The bibliography on learning in mentally handicapped persons is divided into the following topic categories: applied behavior change, classical conditioning, discrimination, generalization, motor learning, reinforcement, verbal learning, and miscellaneous. An author index is included. (KW)

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LEARNING IN MENTAL RETARDATION

A comprehensive bibliography

James M. Gardner
Luke S. Watson
Stanley Solomowitz

Columbus State Institute

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LEARNING IN MENTAL RETARDATION**A comprehensive bibliography****James M. Gardner
Luke S. Watson
Stanley Solomowitz****Columbus State Institute****CONTENTS**

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1601 West Broad Street
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August 1969

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THE BEHAVIOR MODIFICATION PROJECTS AT THE COLUMBUS STATE INSTITUTE ARE DEVOTED TO INNOVATIVE AND CHALLENGING APPLICATIONS OF BEHAVIOR MODIFICATION PRINCIPLES AND TECHNIQUES TO THE TRAINING OF THE MENTALLY RETARDED INDIVIDUAL.

THIS COMPREHENSIVE BIBLIOGRAPHY IS ONE METHOD OF ACHIEVING THAT GOAL BY PROVIDING INFORMATION CONCERNING LITERATURE IN THE FIELD TO DATE. WE FEEL THAT THIS IS AN IMPORTANT CONTRIBUTION.

TO ASSIST US, WE ARE REQUESTING THAT INDIVIDUALS USING THIS BIBLIOGRAPHY MAKE US AWARE OF ANY ERRORS OR OMISSIONS.

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LEARNING IN MENTAL RETARDATION

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I. APPLIED BEHAVIOR CHANGE

ED

A. Behavior Modification

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B. Programmed Instruction

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